

# SEMINAR IN GOVERNANCE & MANAGEMENT OF EDUCATIONAL INSTITUTIONS WITH DR. DORACIE B. ZOLETA-NANTES



**On March 1, 2025,** doctoral students from the College of Teacher Education gathered at the CTE Auditorium for a thought-provoking seminar on **Governance and Management of Educational Institutions**. The event brought together 2nd-year PhD students in Educational Management and 1st-year PhD students in Science Education for a shared learning experience focused on leadership in education.

The seminar opened with an inspiring talk by **Dr. Jose Lalas**, who shared insights from his international teaching and leadership experiences.



His stories highlighted the importance of cultural awareness, strategic thinking, and values-based leadership in managing educational institutions. He also offered practical strategies for addressing common challenges faced by school leaders around the world.



Key themes included the influence of **governance structures, policy frameworks, and ethical leadership** on the effectiveness of educational institutions.

Participants were encouraged to reflect on their own roles as future decision-makers and agents of change in both local and global contexts.

The session emphasized the importance of professionalism, adaptability, and ethical responsibility in navigating today's evolving educational landscape. By connecting global perspectives with local realities, the seminar offered valuable insights that will shape the participants' leadership journeys moving forward.





April 25, 2025

# SEMINAR WITH COLLEGE OF TEACHER EDUCATION (CTE) UNDERGRADUATE STUDENTS



**On April 25, 2025**, aspiring educators from the College of Teacher Education (CTE) gathered at the Gymnasium for a day-long seminar filled with inspirational talks, professional development activities, and meaningful discussions, with **Dr. Jose Lalas** as the keynote speaker.

The event aimed to deepen students' appreciation of the teaching profession while equipping them with the values and mindset essential for today's dynamic educational landscape.

Designed to prepare undergraduate students for the real-world demands of classroom teaching, the seminar placed strong emphasis on purpose-driven professionalism, ethical responsibility and the ongoing journey of personal and professional growth. Participants were encouraged to think beyond traditional notions of teaching and to embrace their roles as mentors, leaders, and agents of positive change within their schools and communities.



The seminar invited students to reflect deeply on what it truly means to educate—to inspire curiosity, nurture potential, and serve as role models who embody empathy, discipline, and integrity. It challenged future educators to view teaching not just as a job, but as a lifelong commitment to shaping lives and making meaningful contributions to society.

By grounding its message in real experiences and reflective practice, the seminar reinforced that effective teaching begins with self-awareness and a genuine passion for learning and service.





April 28, 2025

# “HUNTAHAN” SERIES WITH OFFICE OF RESEARCH SERVICES TOPICS: SOCIAL JUSTICE AND ACTION RESEARCH



As part of the ongoing “**Huntahan**” Series spearheaded by the Office of Research Services, a session was held on **April 28, 2025**, at the CEN Auditorium— gathering faculty members, researchers, and students in an engaging forum centered on reflective practice and social advocacy.

The session centered on two impactful topics: **Social Justice** and **Action Research**. Social Justice was discussed in the context of addressing persistent inequalities in student access, participation, and educational opportunities. The topic emphasized the importance of creating inclusive learning environments where every student, regardless of background, can thrive. Meanwhile, Action Research was introduced as a practical, reflective approach that empowers educators to critically examine their teaching practices. Through identifying problems, testing solutions, and refining methods, educators are equipped to make informed, evidence-based improvements in their classrooms.



By integrating these two principles, the session encouraged participants to reflect deeply on their roles as educators and as advocates for positive change.

Discussions highlighted the need for responsive teaching that not only engages students academically but also connects to their diverse, real-world experiences. The goal is to foster classrooms that are not only effective, but also equitable, inclusive, and student-centered.

Adding a unique and memorable element to the session, keynote speaker **Dr. Jose Lalas** brought energy and warmth to the event through his musical talent. His impromptu singing and guitar performance created a joyful and uplifting atmosphere, leaving the audience both inspired and entertained. This heartfelt moment added a personal and celebratory close to the Huntahan Series, making it an event to remember.



May 24, 2025

# STAKEHOLDER'S FORUM 2025



The College of Teacher Education, in partnership with the International Affairs and External Linkages Office, proudly hosted the **Stakeholders' Forum 2025** on May 24 at the SLSU Banahaw Hall. The event brought together faculty members, students, alumni, SLSU officials, DepEd school heads, and other education stakeholders for a meaningful dialogue on the future of teacher education and functional literacy.

The forum commenced with warm welcoming remarks from **Dr. Joanna Paula Verano**, *Director of International Affairs and External Linkages*, who set an inspiring tone for the day's discussions. University President **Frederick Villa** and **Dr. Dhenalyn Dejelo** also shared messages of support and vision, reinforcing the collective commitment to advancing education.

A thought-provoking session titled **"Foresight, Insight, and Hindsight in Teacher Education"** offered valuable perspectives on the evolving academic landscape. This was followed by a powerful keynote presentation from **Dr. Jose Lalas** on the pillars of literacy, comprehension, critical thinking, and student engagement, reminding attendees of the essential values that underpin effective education.



The forum was then followed by an engaging open forum session led by former University President **Dr. Doracie Zoleta**, fostering open and collaborative dialogue among educators, guest speakers, and stakeholders. This was part of a series of table talk sessions featuring four distinguished keynote speakers, **Dr. Jose W. Lalas**, **Dr. Ana Maria Margarita S. Salvador**, **Dr. Dina Ocampo**, and **Dr. Grace Reoperez** who shared their expert insights on *Dimensions of Functional Literacy and Insights on Comprehension, Motivation, Lifelong Learning, and Multiliteracy Assessment*.



The day concluded with the awarding of certificates and tokens of appreciation, followed by closing remarks from **Mr. Percival C. Verano**, *Director of the Office of Instruction*, who encouraged everyone to continue working collaboratively toward enhancing functional literacy in teacher education.



The program was skillfully managed by masters of ceremonies **Mr. Jaypee P. Jacinto** and **Mrs. Ma. Carieth Andrea T. Sales**, who ensured an engaging experience for all participants.

